

# Carterton Community College



## Public Consultation

**Proposed Change of Age Range to include Post-16 Provision**

6<sup>th</sup> January – 17<sup>th</sup> February 2014

**Open meetings which will be held in Carterton Community College Main Hall on:**

**Tuesday 14<sup>th</sup> January 2014 at 7.00 pm  
Tuesday 11<sup>th</sup> February 2014 at 7.00 pm**

All are very welcome to join us and ask any questions

Read and respond online at: <https://myconsultations.oxfordshire.gov.uk/consult.ti/CartertonCC>

# Carterton Community College

## Alteration of Upper Age Limit to establish Post-16 Education

### **Purpose of the Consultation**

This informal consultation is about a proposal by the Governing Body of Carterton Community College to extend the age range of the school from its current 11-16 status to include post-16 students. This will enable the school to offer full educational opportunities for the 11-19 age range.

### **What are the reasons for the proposed change?**

There are a number of reasons for the proposed change, which will benefit both the students and wider community of Carterton.

- **Destinations of existing students when they leave us at age 16**

The destination of students moving to post-16 provision over the last three years is shown in Appendix 1. Since the foundation of Carterton Community College in the 1970s, students have always had to travel to other centres to continue their education. The distances to the nearest post-16 centres are:

- + Burford 4 miles,
- + Witney 7 miles,
- + Oxford 18 miles.

The data also shows that no single provider meets all the needs of students leaving us at age 16 who largely go on to study A Level and BTEC Level 3 courses. Carterton Community College wants to develop a range of academic and vocational courses which meet the needs of Carterton students, and complement courses in more distant centres.

- **Continuity of education**

For a variety of reasons some students will always elect to move on at age 16 and find alternative provision elsewhere. However, given the choice, the majority would opt for continuity of education. Evidence from Carterton students transferring to post-16 centres has shown that there are frequently settling in problems, a dip in performance and dropping out of the courses chosen. A change in our age range at the Community College would allow parents and students to opt for continuity of education from the point of choosing their school at 11 right through to post-16 education.

- **Better diversity and flexibility of provision**

Carterton Community College plans to introduce post-16 education over a three year period from September 2014 to September 2016. We believe that post-16 education in the town should address the following:

- + the needs of the whole ability range;
- + recent government changes which mean that by 2015 all young people will need to continue in some form of education or training until they are 18;
- + providing appropriate skills needed for employment in the county, the region and beyond.

We plan to develop our already strong partnerships with employers, statutory bodies and community groups to support all students. These would include The Royal Air Force, AirTanker, The Engineering Trust, Carterton Town Council, The Rotary Club and Carterton Lions Club.

We also believe our teaching hours should be flexible, making use of the whole day rather than being restricted only to traditional school hours. This way, appropriate courses can be delivered to well-supported students in small groups meaning students keep attending their course and are more likely to progress to employment, apprenticeships, further education and University.

- **Positive impact upon our College and the wider community**

Carterton Community College uses a vertical tutoring system, with each tutor group comprising students from every year group. The value of including older students in this structure is to provide a positive influence on younger students, offering encouragement and guidance that otherwise would be absent. The College has achieved excellent examination results in recent years (see Appendix 3) and is rated Good by Ofsted after our last inspection (January 2012). We believe that we are well placed to inspire and encourage our students to progress even further in their own school community beyond the age of 16.

Post-16 provision at the Community College would also provide a positive educational, social and economic advantage to Carterton. The existence of an 11-19 centre will be positive for the town. Carterton is a rapidly growing community with at least 1000 new homes scheduled to be built during the next 5 years. Combined with an already increasing population there is a clear need for the community to develop its secondary school provision in this way. It will help Carterton to become a more cohesive, integrated community and a desirable place to live for civilian and military families, without the cost and disadvantages of having to travel elsewhere. We also want to be the main learning centre for adults to participate in learning in their own local area by offering a range of daytime and evening courses which develop new skills, interests and opportunities.

### **Creating Capacity and providing resources**

Carterton Community College has sufficient capacity to accommodate the phased development of post-16 provision over a three year period. We plan to increase the numbers of post-16 students gradually in order to prepare existing staff and recruit experienced staff from elsewhere. In effect, we have the capacity in terms of buildings and staff to begin with a select range of courses in September 2014, and to prepare for a wider offer in September 2015 and 2016.

Income generated from an increase in student numbers post-16 will fund future capacity needs (schools receive funds per student). Also, the anticipated growth of the town will increase the 11-16 roll and will have an impact on the student numbers learning with us post-16.

Anticipated numbers are shown in Appendix 2

## What is the procedure for changing the age limit of the school?

Changing the age limit of a school is a legal process. Firstly there is a requirement to take into account the views of interested parties through this informal consultation. The proposer (in this case the Governing Body) must then consider responses to the consultation and consider any alternative options. The next stage is to publish the Statutory Notice which must be in a prescribed format to meet legal requirements. Following the publication there is a period of four weeks for any comments or objections to be lodged. *Objections raised during the initial consultation will not necessarily be taken into account unless they are resubmitted after publication of the Statutory Notice.*

The Local Authority (Oxfordshire County Council) must make a decision on whether to approve the proposal within two months of the end of the Statutory Notice Period or the decision will be passed immediately to the Schools Adjudicator.

## What happens next?

This initial consultation will end on 17<sup>th</sup> February 2014. The Governing Body of the school will review the responses and carefully consider **all** feedback, both for and against the proposal, and any alternative options presented. It will then decide whether or not to proceed with the publication of a Statutory Notice. If the decision is to go ahead, the statutory consultation period of four weeks will follow the publication date. The Notice will be displayed at the school entrance and published in the local paper and on the Oxfordshire County Council website. *You will not receive any further information at this stage so if you wish to object you must look out for the notice in the local press.* During this four week period objections or comments on the proposal could be submitted as described in the Notice.

If the proposal is approved, the Governing Body would implement a Post-16 Development Plan to ensure that funding and appropriate accommodation is available and high quality teaching staff are in post.

## How to respond

We want to hear views from as many of you as possible, whether you are for or against the proposal. It would be a great help to the Governors if you could also state briefly the reason for your support or opposition to the development of Post-16 courses at Carterton Community College. We also need to know your status e.g. if you are replying as an individual please state whether you are a parent of a pupil at Carterton Community College (or another local school / college), member of the local community, Parish Councillor etc. **If you are replying on behalf of an organisation we require the name and contact details of that organisation.**

Please send written responses to arrive by **17<sup>th</sup> February 2014** in any of the following ways:

**Email:** CartertonCC-manager@myconsultations.oxfordshire.gov.uk

**Online:** using a feedback form at: <https://myconsultations.oxfordshire.gov.uk/consult.ti/CartertonCC>

**Post:** Diane Cameron, School Organisation & Planning, County Hall,  
FREEPOST OXFORDSHIRE COUNTY COUNCIL

## Destinations of our pupils post-16 from 2011-2013

Centre	2011	%	2012	%	2013	%
A & W Coll	58	40.3%	26	23.6%	54	45.1%
OVCV	10	6.9%	19	17.3%	13	10.2%
H Box	8	5.5%	7	6.4%	21	16.5%
W Green	18	12.5%	12	11%	10	7.9%
Burford	4	2.8%	2	1.8%	0	0%
Cirencester	3	2.1%	7	6.4%	0	
CCC	2	1.4%	8	7.3%	3	2.4%
Apprentsh'p	11	7.6%	8	7.3%	6	4.7%
Employment	8	5.5%	4	3.6%	6	4.7%
Other Colleges	11	7.6%	9	8.2%	10	7.9%
Unknown	11	7.6%	8	7.3%	3	2.4%
Unemployed					1	0.8%
<b>TOTAL</b>	<b>144</b>		<b>110</b>		<b>127</b>	

## Appendix 2

### Anticipated Student Numbers<sup>1</sup>

	2014/15	2015/16	2016/17	2017/18	2018/19
<b>11-16 roll</b>	543	560	573	610	676
<b>16-19 roll</b>	45	90	110	130	140
<b>Total</b>	<b>588</b>	<b>650</b>	<b>683</b>	<b>740</b>	<b>816</b>

<sup>1</sup>Rolls based on OCC Pupil Place Plan January 2013. Rolls take no account of proposed housing developments for Carterton 2014-18 which would increase the numbers shown here.

## Appendix 3

### GCSE Examination Results 2011-2013

Year	2011	2012	2013
<b>5 A*-C incl. English &amp; Maths</b>	46%	57%	63%
<b>5 A*-C</b>	88%	90%	<b>91%</b>